



## Spring Term Class Newsletter

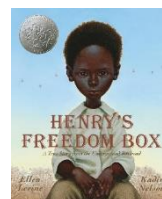
Year 5: Miss Reeves (Laurels) and Miss Goodson (Elms)



A very Happy New Year to you all and welcome back to school. I hope that you all enjoyed the Christmas holidays and are looking forward to the year ahead.

### Welcome to Year 5 Spring Term

Over this term, the Year 5 children begin to read *The Highwayman* by Alfred Noyes which is linked to our new history topic, Crime and Punishment which will look at how the justice system has altered over time from the Middle Ages to modern day. In English, our writing will be focused around 'Henry's Freedom Box' which will inspire the children to write a Diary Entry and a Biography, where we will continue to focus on the skills of adding parenthesis, using dashes and commas, and choosing imaginative and challenging vocabulary.



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no groups of 6  
can be made

$3 \times 6 = 18$

$1 \times 6 = 6$

In maths, the children will be developing their skills of multiplication by applying their knowledge of times tables to much larger multiplying questions up to four digits by 2 digits; they will also be refining their skills in division through the bus stop method dividing numbers up to four digits by 1 digit. Later in the term, we will return to learning about fractions, recapping how to manipulate them to find equivalents, again using time tables knowledge before moving on to multiplying fractions by whole numbers (integers).

In science, we are moving on to look at forces and we will be learning all about Isaac Newton's famous discovery of gravity and seeing how different forces act on different objects. Goodness! We are busy!



In RE, our new key question is 'Why are there 4 gospels and how are they relevant to Christians today?' so our focus continues to be Christianity this term. As part of computing, we will be looking at data transfer and binary code linked to how it is used on the Mars Rover.

In music, children will be introduced to a famous genre of music and its history – Blues. We will identify the key features and mood of Blues music and its importance and purpose. We will also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.

### Important dates:



We have our Young Voices concert on the 19<sup>th</sup> of January – please keep a close eye on your ParentMail for details if you have signed your child up to attend.

This term, we will also be performing our year group assembly. This is scheduled for the 26<sup>th</sup> February.

The Year 5 children will perform to the Year 6 and Year 4 children but we will also look forward to welcoming any family members who would like to watch on the morning of their performance.

### **How you can support your child at home**

At home, please continue with the following:

- Encourage your child in reading at least four times weekly, to be signed by an adult in their reading records, in order to move up the Reading Gems.
- Completing at least 15 minutes of TT Rockstars as part of their homework each week.
- Learning of weekly spellings ahead of weekly spelling tests on a Monday.

Homework is set **termly** on Microsoft Teams. Occasionally, this may include a bonus task but details will be on Microsoft Teams.

Please visit our Year 5 area of the South View website for more helpful links to games to help your children with key skills as well as researching our topics as well as photo updates of what the children have been doing in class.

### **IMPORTANT Reminders**

Please can we remind you that children can bring a clear pencil case containing a select number of essential items but these are brought at their own risk.

**Our PE days are on Wednesdays and Thursdays.** Thursdays will continue to be the children's longer session with Elite, whilst the Wednesday session will be run by ourselves. On these days, please make sure the children come to school in their school PE kit: a PLAIN RED top (or one with the school logo), PLAIN black/grey/red hoodie or jumper, PLAIN black/grey bottoms and trainers.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading at least four times a week. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your child/ren.



Thank you for your continued support and cooperation.

The Year 5 Team

Miss Reeves, Miss Goodson, Mrs Nizzer, Ms Chapman and Mrs Newton