



South View Community Primary School

Spring Term Class Newsletter

Year 4: Miss Bell (Junipers) Mrs Podro (Poplars)

Welcome to Year 4 Spring Term

Science	Our focus is 'Sound' where we will understand how sound can travel, materials to reduce sound and how different pitch and volume are produced.
English	Our core text is "Arthur and the Golden Rope" by Joe Todd-Stanton. We will be writing a 'myth' narrative and constructing an instructional guide on our chosen topic.
Maths	We will be covering multiplication and division, length and perimeter and starting fractions. Times tables are important to help your child access fraction work. Multiplication is a key skill in the Year 4 curriculum so TT Rockstars practice is essential!
Topic	In topic we are looking at Rivers. We will investigate the Nile and then how rivers are formed and their features.

Important dates:

Monday 22nd January 2.30pm – Multiplication Table Check Event

How you can support your child at home

At home, please continue with the following:

- Encourage your child in reading at least four times weekly, to be signed by an adult in their reading records, in order to move up the Reading Gems.
- Completing at least 10 minutes of TT Rock Stars each day as part of their homework to aid fluency.
- Learning of weekly spellings ahead of weekly spelling tests on a Friday.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading at least four times a week. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your child/ren.



Homework is set weekly on a Tuesday and is due in by the following Monday. Occasionally, this may include a bonus task but details will be on Microsoft Teams.

Please visit our Year 4 area of the South View website for more helpful links to games to help your children with key skills as well as researching our topics as well as photo updates of what the children have been doing in class.

Reminders

PE days are Tuesday and Fridays.

Trainers should only be worn on PE days, on other days smart school shoes should be worn.

Homework is set on Teams termly. This does not have to be printed to be returned but can be completed on sheets of paper and submitted to the class teacher.

If your child requires medication, please visit or call the school office to receive a form and then please drop the medication off at the office.

Please can we remind you that children can bring pencil cases into school but these should be small and only containing the items as listed on the previous newsletter: HB pencil, rubber, sharpener, glue, 15cm ruler and colouring pencils.

Thank you for your continued support and cooperation

The Year 4 Team

Miss Bell and Mrs Podro
Mrs Coley, Miss Gale, Miss Harrison, Miss Garside

Vocabulary

Science

Decibels	A measure of how loud a sound is.
Insulating	Using materials to stop the travel of sound vibrations
Pitch	How low or high sound is
Source	Where a sound is made or comes from
Vibrate/ Vibrations	Invisible waves that move quickly
Volume	How loud or quiet a sound is.

Rivers

Key vocabulary	
river	a flowing, moving stream of water
stream	A small, fast flow of water
canal	Waterways built by people used for shipping and transport.
reservoir	The store of water that is held back by a dam
lake	Large bodies of water that are surrounded by land and are not part of an ocean
sea	A huge body of salt water
source	Where a river begins its journey
channel	The path of a river
tributary	A small river or stream that meets a large river
mouth	Where the river enters the sea
confluence	Where two rivers meet
meander	A winding bend in the river