



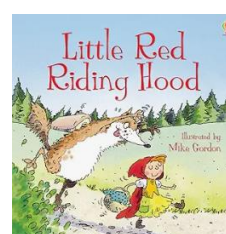
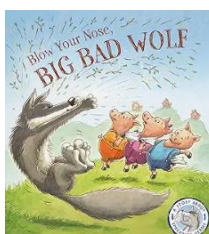
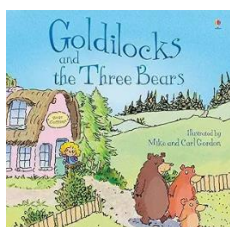
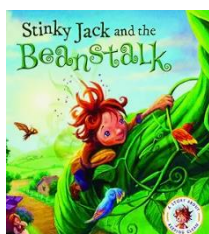
South View Community Primary School

Spring Term 1 Class Newsletter

Foundation Stage: Miss Turner (Catkins) and Miss Stanojevic (Acorns)

Welcome to Foundation Stage Spring Term 1

Our topic this term is 'Once Upon a Time'. During this term children will be learning all about different traditional tales and also some with a twist!



Below is a summary of some of the learning children will be doing this half term:

Prime Areas	Focus Learning
Communication and Language	<p>Speaking Being encouraged to speak in full sentences, developing social phrases. Using talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>Story Times Engaging in story times. Listening to and talking about stories to build familiarity and understanding. Retelling stories, sometimes using the own words!</p> <p>Listening Skills Developing listening skills through group work and group discussions.</p> <p>Developing Understanding and Vocabulary Concept Cat - helping to develop new vocabulary and applying this throughout the day. 'Hot Seating' Traditional Characters to find out more and to check their understanding.</p>
Personal, Social and Emotional Development	<p>Personal Hygiene and Being Healthy Through our alternative tales the children will be able to explore concepts including washing, brushing teeth, exercising and how to stay healthy.</p> <p>Belonging to a Community Children will be encouraged to talk about members of their immediate family and community. They will have regular opportunities to review and explain the reasons for rules, for example recognising right from wrong. The children will be able to research the environment around them, and consider ways of looking after it e.g. litter picking, recycling etc.</p> <p>Media Literacy and Digital Resilience (E-Safety) The children will be learning all about the importance of e-Safety, including the importance of adult supervision.</p>
Physical Development	<p>Fine Motor Development Children will be able to explore different equipment such as scissors, tools and threading and further their confidence when completing fine motor tasks. They will have opportunities to continue to develop their pencil control and be encouraged to use a comfortable grip when holding their pencil, using their preferred hand.</p> <p>Gross Motor Development PE Dance Unit 1 In this unit, children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>

Literacy	<p>Daily Phonics Children will be following Read Write Inc Phonics.</p> <p>Story Telling Helicopter Sessions Helicopter Story sessions lets children dictate their own stories. These are written down, exactly as they are told and then acted out on a stage area.</p> <p>Early Writing Skills Children will be following Read Writ Inc Phonics to support the formation of lower-case letters correctly.</p>
Maths	<p>Alive in Five This includes learning through the units of 'Introducing zero', 'Find 0 to 5', 'Subitise 0 to 5', 'Represent 0 to 5', '1 More', '1 Less', 'Composition' and 'Conceptual Subitising to 5'.</p> <p>Mass and Capacity This includes learning through the units of 'Compare Mass', 'Find a balance', 'Explore capacity' and 'Compare capacity'.</p> <p>Growing 6, 7, 8 Compare capacity.' This includes learning through the units of 'Find 6, 7, 8', 'Represent 6,7, 8', '1 more', '1 less', 'Composition of 6, 7, 8', 'Make pairs - odd and even', 'Double to 8 (find a double)' and 'Double to 8 (make a double)'.</p> <p>Length, Height and Time This includes learning through the units of 'Explore Length' and 'Compare Length'.</p>
Understanding the World	<p>RE Celebrations and how people celebrate, including Hindu Celebrations. Exploring the units of 'Celebrating New Year', 'Chinese New Year', 'Persian New Year' and 'Holi'.</p> <p>Forest School Sessions The exploration of Winter, winter activities including the understanding of hibernation.</p> <p>Seasons Exploring the season of Winter and how it is different to Autumn.</p>
Expressive Art and Design	<p>Music Exploring Sound including vocal sounds, body sounds, instrumental sounds, environmental sounds and nature sounds.</p> <p>Role Play Once Upon a Time role play including retelling stories.</p> <p>Being Creative Lots of opportunities to create characters from stories, including using media such as collage, clay and junk modelling.</p>



How you can support your child at home

Please continue to support your child with recognising phonics sounds. There are many sounds for the children to learn and these needs revisiting daily. Children also need opportunities to blend and read words. Please practise the green words in the back of the red books, using Fred Talk to support this.

Videos will be on Tapestry to support parents at home with blending skills. If children are confident with the phonic sounds please encourage them to start to spell words. Letter formation is something that many children need lots of practise with so we would welcome your support with regular mark making and formation practise at home.

You can also help to ensure children are confident counting and recognising numbers. Listen and enjoy nursery rhymes to encourage the learning of numbers - visit BBC nursery rhymes online for suitable counting songs.

Finally, ensure children are independent, as the colder weather comes children will need to be able to zip up their own coats and put on their own hat, scarves and gloves.

Reading Gems

As an incentive for children to read, we encourage children to read/share a book at home at least 3 times per week. This needs to be recorded in the children's reading logs. At the moment, we are not expecting children to read a book themselves, this can be a book at home, sharing their Red phonic books, reading blending etc. In Foundation Stage, we are wanting the children to develop a love of reading and enjoy time spent with adults learning to read.

For every week they complete 3 reads, children move up the reading gem chart.

If children achieve 3 reads for every week for the half term, they receive a small prize or reward.

PLEASE RECORD WHEN YOU SHARE A BOOK AT HOME. READING FOR PLEASURE BOOKS WILL ONLY BE CHANGED IF A RECORD OF IT BEING SHARED IS IN YOUR CHILD'S READING LOG.

Reminders

South View is a nut free school, we kindly ask that you ensure that packed lunches and snacks do not contain nuts. Your child is able to take a snack into school to have at playtime. This must be a healthy snack, such as fruit. If your child has a packed lunch please ensure this is healthy. There should be NO SWEETS OR CHOCOLATE in lunchboxes.

P.E days

Our P.E day is Monday. Please be aware that our PE sessions will be indoors, however children will need to be suitably dressed for outdoor playtime. Please remember that due to safety regulations, it is recommended that earrings are removed before each session. If your child is unable to do this, please write a note to your class teacher explaining why and provide him/her with tape so that earrings can be covered. Long hair should also be tied back for PE sessions.

Medicines and Allergies

If your child has or it becomes necessary for them to have an inhaler or any other prescribed medicine, it is your responsibility to ensure that you complete a Medicine Authorisation Form available from the school office before any medication can be administered in school. It is also really important that we know of any allergies that your child has, if we do not have them on record already. Please ensure that ALL medications are in date and you, as parents/carers, are aware of the 'use by date' and replace as and when necessary. If your child has sickness or diarrhoea, they must be kept out of school for 48 hours after the last bout of illness.

School Equipment

Children should have the following things in school each day:

- Water bottle
- Coat (hat/scarves/gloves)
- Reading book (Reading for pleasure + Phonics book once children are assessed to be on red level)
- School Reading Log

Please ensure all of your children's belongings are clearly labelled.

Thank you all very much for your continued support. We look forward to another wonderful term with the children. Please don't hesitate to speak to your child's class teacher if you have any questions or concerns.

Important dates:

- Friday 9th February - Children's last day
- **Week beginning 12th February - Half Term (School closed)**
- Monday 19th February - Children return to school
- Tuesday 20th and Wednesday 21st February - Parents Evenings (booked online)

The Foundation Stage Team

Miss Turner and Miss Stanojevic