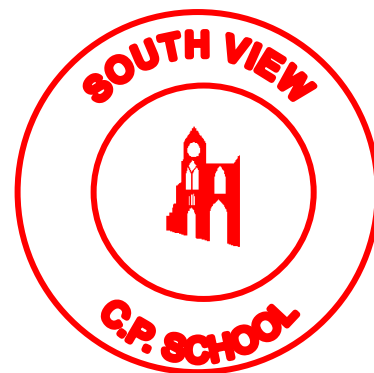


CROWLAND SOUTH VIEW COMMUNITY PRIMARY SCHOOL

Lincolnshire County Council
Postland Road
Crowland
Peterborough
PE6 OJA



Headteacher: Miss L Luter
Deputy Headteacher: Mr G Wright

Internet Safety

We take the security of your children on the internet extremely seriously. In school, internet access is restricted, and known social networking sites are blocked. As approximately 80% of the time children spend on the internet will be at home, it is important that parents and guardians understand the potential dangers and what can be done to avoid them. We do, of course, talk to the children about internet safety, but it is important that this message is reinforced at home and that you regularly talk to your child about his/her use of the internet. The following is guidance from CEOP (the Child Exploitation and Online Protection centre):

Be involved in your child's online life. For many of today's young people there is no line between the online and offline worlds. Young people use the internet to socialise and grow, and just as you guide and support them offline, you should be there for them online too. Talk to them about what they're doing, if they know you understand they are more likely to approach you if they need support.

Watch 'Thinkuknow' films to learn more. The 'Thinkuknow' programme has films and advice for children from five all the way to sixteen. Your child may have seen these at school, but they can also be a good tool for you to find out more about what young people do online and some of the potential risks.

Keep up-to-date with your child's development online. Be inquisitive and interested in the new gadgets and sites that your child is using. It's important that as your child learns more, so do you.

Set boundaries in the online world just as you would in the real world. Think about what they might see, what they share, who they talk to and how long they spend online. It is important to continue to discuss boundaries so that they evolve as your child's use of technology does.

Know what connects to the internet and how. Nowadays even the TV connects to the internet. Your child will use all sorts of devices and gadgets; make sure you are aware of which ones can connect to the internet, such as their phone or games console. Also, find out how they are accessing the internet - is it your connection or a neighbour's Wifi? This will affect whether your safety settings are being applied.

Consider the use of parental controls on devices that link to the internet, such as the TV, laptops, computers, games consoles and mobile phones. Parental controls are not just about locking and blocking, they are a tool to help you set



appropriate boundaries as your child grows and develops. They are not the answer to your child's online safety, but they are a good start and are not as difficult to install as you might think. Service providers are working hard to make them simple, effective and user friendly.

Emphasise that not everyone is who they say they are. Make sure your child knows never to meet up with someone they only know online. People might not always be who they say they are. Make sure your child understands that they should never meet up with anyone they only know online without taking a trusted adult with them.

Know what to do if something goes wrong. Just as in the offline world, you want to help your child when they need it. Therefore, it is important to know when and how to report any problem.

I would recommend you visit the advice site www.thinkuknow.co.uk, where you will find excellent information and guidance relating to the safe use of all digital methods of communication.

Thank you for your continued support.

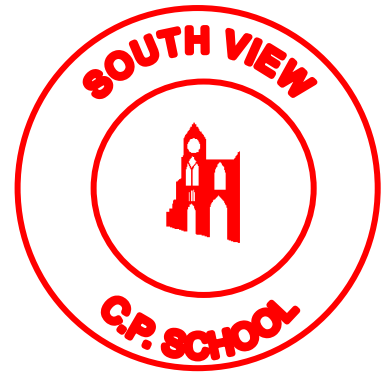
Internet Safety Guidance
Years 5 and 6

Reply slip - Please return by Friday 27th March 2015

Child's name:

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Please tick the appropriate box/boxes:

- I have read the internet safety letter and completely understand the guidance from school
- I have discussed the contents of the letter with my child
- I have read the internet safety letter and would welcome further opportunity to discuss this at school.

Parent/Carer name:

Parent/Carer signature: