

Crowland South View Primary School		YEAR 1					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Overarching Theme:</b>		<b>Toys Past and Present</b>	<b>Where do I live?</b>	<b>Dragons, Knights and Castles</b>		<b>Under the Sea</b>	
<b>Enrichment</b>		Museum Visit Teddies Bear Picnic	Local Walks/Visits	Visit to Castle		Visit to Seaside Wow Day - Making Boats	
<b>English</b>		Fiction - Stories with predictable phrasing Non-Fiction - Labels, List and Captions. Poetry - Vocab building - Rhyming Couplets		Fiction- Stories reflecting children's own experiences. Non-Fiction - Reports & Instructions Poetry - Vocab Building & Structure - Rhyming couplets		Fiction - Traditional Tales/Fairy Tales Non-Fiction - Report & Explanation Poetry - Vocab Building & Poet Appreciation.	
<b>Mathematics</b>		Place Value Addition Subtraction Geometry	Place Value Addition Subtraction	Time Place Value Addition Subtraction Length and Height	Multiplication Division Fractions	Place Value Four operations	Money Weight Volume
<b>Science</b>		Everyday Materials		Plants/Seasonal changes		Animals including Humans	
<b>Computing (Purple Mash)</b>		On-Line Safety Grouping and sorting	Pictograms Lego builders	Maze explorers	Animated stories	Coding	Spreadsheets Technology outside school
<b>Humanities</b>	<b>History</b>	<u>Changes within living memory</u>		<u>Events Beyond Living Memory</u> <i>The Battle of Hastings and The Norman Conquest</i> <i>Norman Castles</i> <i>Lives of Significant individuals - William the Conquer, St George</i>		<u>Titanic and Famous Shipwrecks</u> <i>Events beyond living memory</i>	
	<b>Geography</b>		<u>Local Area Study</u> <i>Location knowledge</i> <i>Physical and human features</i> <i>City maps and symbols</i>	<u>UK Study</u> <i>Location Knowledge - Capital cities of U.K and famous castles in these.</i> <i>Human &amp; Physical - Physical features of protection for castles.</i>		<u>World Study</u> <i>Continents and oceans of the world. - Location knowledge,</i> <i>The seaside - Human &amp; Physical geography.</i>	
<b>Expressive Arts</b>	<b>Art and Design</b>		<u>Painting</u> <i>Colour Creations - Colour Mixing</i> <i>Artist - Kandinsky Circles</i>		<u>Sculpture</u> <i>Clay Dragons</i>		<u>Drawing</u> <i>Pattern, Texture, Line &amp; Shape</i>
	<b>Design and Technology</b>	<u>Textiles</u> <i>Felt Teddy Bears</i>		<u>Cooking</u> <i>Medieval Food</i>		<u>Construction</u> <i>Materials</i>	
	<b>Music</b>						
	<b>PE</b>	Gymnastics Fitness/health		Dance		Games	

<b>Personal, Social and Emotional Development</b>	<b>RE</b>	<u>Looking at Me/Looking at You</u> What makes us special?	<u>Caring for the World</u> How can we keep the world special?	<u>Worship &amp; Festivals</u> What happens in a place of worship?
	<b>PSHE</b>	Health and Wellbeing	Relationships	Living in the Wider World